

# Mishkāt al-Maṣābīḥ Written Assignment

## 1. Introduction

This assessment task forms part of the wider assessment for Mishkāt al-Māṣābīḥ. The following table provides an overview of the assessment tasks throughout the year and their weightings and objectives:

Month	Weighting	Outcomes
Term 1	30% - Oral (taqrīrī) exam	<b>Ibārat (10%):</b> Read Arabic text clearly and correctly. <b>Translation (10%):</b> Translate ḥadīths accurately. <b>Commentary (10%):</b> Explain the meaning of ḥadīths.
Term 2 & 3	30% - 2000-word essay (1000 per ḥadīth)	<b>Translation (5%)</b> – Translate ḥadīths accurately. <b>Narrator profiles (5%)</b> – Research profiles of narrators. <b>Commentary (10%)</b> – Write detailed commentary of ḥadīths. <b>Source (2.5%)</b> – Locate source of ḥadīths and reference. <b>Status (2.5%)</b> – Identify status of ḥadīths. <b>Grammar, Presentation and References (5%)</b> – Write clearly with clear presentation, fully referenced using any referencing system that is consistent.
Term 3	30% - exam	Refer to past papers.
Attendance	10%	

## 2. Written Assignment Details

**(a) Allocation:** Each student will be allocated two ḥadīths for the written task. For 2018-19, these shall be from the chapters of marriage.

**(b) Word Count:** The maximum word count for the assignment is 2000 words. It is recommended to use 1000 words per ḥadīth. Exceeding the word count by more than 10% will reduce the marks.

**(c) Translation:** This is self-explanatory. Translation should be as accurate as possible, and should not be commentary.

**(d) Narrator profiles:** You must use and provide references for at least three sources and include the following where available: Full name, date of birth, date of demise, virtues, live overview, prominent students, virtues and which of the books of Ṣiḥāḥ Sittah have their ḥadīths.

**(e) Commentary:** You must use and provide references for at least five sources. Provide a detailed commentary of the ḥadīth, the learning points, highlight any jurisprudential and linguistic issues, differences of opinion and evidences where relevant.

**(f) Source:** There are two aspects to this. First, locate the sources mentioned in the book with their volume and page numbers and/or ḥadīth numbers, and highlight any differences in the wording you may locate. Second, provide additional primary sources.

**(g) Status:** Outline the status of the narration (ṣaḥīḥ/ḥasan/weak/very weak/fabricated) explaining the basis of the conclusion.

### 3. Submission

**(a) Submission date:** The final submission date is Monday 10 June 2019. A draft submission can be made to the teacher at least three weeks prior to this to receive feedback. This is optional.

**(b) Language:** The essay can be written in Arabic, Urdu, or English.

**(c) Format:** It is preferred to word process the essay. If you decide to write the essay, the writing must be clear and legible with a line space between every two lines.

**(d) Submission method:** Draft submissions should be made via email [ibnushabbir@yahoo.com](mailto:ibnushabbir@yahoo.com) (optional). The final submission should be made by handing a printed copy to the teacher in class.

### 4. General tips

**(a) Sources:** All sources used must be Arabic. English and Urdu sources are not accepted unless they add something new not found in Arabic sources.

**(b) Presentation:** Do not simply copy and paste from commentaries. An attempt should be made to synthesise and analyse and present the commentary in a cohesive, structured manner.

**(c) Wider books:** Do not confine yourselves to the standard commentaries. Use other commentaries and specialist books on language, jurisprudence and other sciences as relevant.

**(d) Locating original source:** Make every attempt to locate the primary source(s) of a particular commentary. For example, if al-Khaṭṭābī is quoted, locate it in his book and cite it.

**(e) Supplicate:** Supplicate to Allah Almighty to make the task easy and make it beneficial for the Ummah.